

*There is an estimated need for at least 7,500 Chinese teachers in the United States by 2015. Loyola Marymount University is one of the very few universities that offer the Mandarin Bilingual MA program, in which you will fulfill the entire requirements to get credentialed.*

### **Program Introduction**

The Chinese Bilingual Teacher Education (CBTE) program prepares qualified Mandarin teachers who will conduct instruction in both Chinese and English in K-12 bilingual immersion or foreign language classrooms. Successful graduates will receive a “3-in-1” package: a Single/Multiple Subject Teaching Credential, an MA degree in Bilingual Elementary/Secondary Education and a Mandarin BCLAD Certificate.

Accepted applicants will become part of a cohort (no larger than 20), in which the students will work together towards the 2 year “3-in-1” program. During the second year of the program, students who successfully complete the coursework will be assigned to local schools to do a one year student-teaching under mentorship or paid internship.

The first cohort will start in summer 2008, between late June and August. Twenty Chinese-proficient teacher candidates will take the first two pre-service courses. With the StarTalk grant, scholarships will be offered to cover 50% of the summer tuition. The program will also pay for students’ CSET and CBEST tests.

### **Who should apply?**

- ◆ Practicing Chinese teachers who are not yet credentialed
- ◆ Non-native speakers of Chinese who are proficient and plan to become Chinese teachers
- ◆ Chinese speakers who are teachers of other content areas
- ◆ Chinese community members who want to promote the acquisition of Mandarin to the next generation of Chinese Americans
- ◆ 4th year college students of TCSOL (or other majors relevant to teaching Chinese) seeking further advancement and job opportunities

### **What you need?**

- A Bachelor’s degree from a 4 year college or university with a GPA higher than 2.8
- Proficient in Mandarin
- Some teaching/coaching or parenting experience



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